



We Can Trust the New Testament

2



Key Passages

- John 14:25–26, 19:35

Lesson Focus

- The New Testament in the Bible is true.

Lesson Overview



Come On In

Students will color the Simeon Coloring Sheet as a review of Lesson 1 and/or play with play dough.



Circle Time

Prayer—Using the Flip Chart Prayer Page, discuss prayer and give each child the opportunity to pray after determining what type of prayer you will offer today.

God's Word—Students will learn that God sent the Holy Spirit to help the writers of the New Testament, so we know it is true.

Song—Students will sing songs to help them remember the lesson of the day. Lyrics to the songs are found on the Flip Chart Song Page and the Song Sheet at the back of this Teacher Guide.



Activity 1: Stop and Go

Students will answer questions from the lesson as they make their way to the finish line.



Activity 2: John Maze

Students will trace the path in this maze to find John writing.



Memory Verse Review and Activity

Students will review the memory verse as they play a game and recite/sing the verse. Give them an opportunity to repeat the verse with you or after you individually.



Applying God's Word/Snack

Students will review the lesson while enjoying the snack for the day.

Lesson Preparation

WHAT YOU WILL DO

WHAT YOU WILL NEED



FOR THE TEACHER

- ☐ Study the Prepare to Share section.
- ☐ Go Before the Throne.



COME ON IN

- ☐ Print one Simeon Coloring Sheet from the Resource DVD-ROM for each student.
- ☐ Provide play dough if appropriate.

- ☐ Simeon Coloring Sheet for each student
- ☐ Crayons
- ☐ Play dough
- ☐ Cookie cutters



CIRCLE TIME

- ☐ Print one each of the two Lesson Illustrations from the Resource DVD-ROM to use during class.
- ☐ Practice the songs on the Song Sheet at the back of this Teacher Guide.

- ☐ Lesson Flip Chart
- ☐ Bible
- ☐ Stuffed animal for prayer time
- ☐ Two Lesson Illustrations



STOP AND GO

- ☐ Print one Stop and Go Questions from the Resource DVD-ROM for your use.

- ☐ Stop and Go Questions
- ☐ Masking tape



JOHN MAZE

- ☐ Print one John Maze from the Resource DVD-ROM for each student.

- ☐ John Maze for each student
- ☐ Crayons



MEMORY VERSE REVIEW AND ACTIVITY

- ☐ Print, preferably onto cardstock, and cut out one copy of the Memory Verse Flashcards from the Resource DVD-ROM.
- ☐ Save the flashcards for use in future lessons.

- ☐ Flip Chart Memory Verse Page
- ☐ Memory Verse Flashcards printed on cardstock



APPLYING GOD'S WORD/SNACK

- ☐ Prepare and bring snacks.

- ☐ Student Take Home Sheets
- ☐ Lesson Flip Chart for Review
- ☐ Snacks



Prepare to Share

SCRIPTURAL BACKGROUND

Prepare to teach by preparing your heart. Read the key passages listed above along with this background.

We recognize the New Testament to be the history of the coming of Jesus Christ the Messiah, His teaching and ministry, and the founding and building up of the Church through His apostles. It spans approximately 90 years, beginning shortly before Jesus's birth and ending with the book of Revelation, written while John was on the island of Patmos shortly before he died. But how do we know the New Testament is true? How do we know we can trust the testimony of what is written as God's Word?

First, we find that Jesus empowered the apostles through the Holy Spirit to recall, write, and interpret the life, words, and deeds of Jesus. Jesus said the Helper, the Holy Spirit, would come in His name and would teach His apostles all things and bring to their remembrance the things Jesus said to them (John 14:26). The apostles would receive special revelation and record that truth through the Holy Spirit who would guide them into all truth (John 16:13).

Second, we have it on the authority of the apostles that the words recorded for us are true. They recorded these truths as eyewitnesses. The apostles were ordained by Jesus to spread the message of the gospel, and we have the writings from them and their close associates. Peter verified this emphatically when he wrote that they were eyewitnesses of Jesus's majesty. This is further verified when Peter expressed that they heard the voice of God Himself acknowledge the beloved Son with whom He was well pleased (2 Peter 1:16–18).

The Apostle John also verified himself as an eyewitness to the events he wrote about: "This is the disciple who testifies of these things, and wrote these things; and we know that his testimony is true" (John 21:24).

Not all of the 27 books of the New Testament were written directly by one of the Twelve Apostles. For example, James, the brother of Jesus, wrote a letter to the church. Mark, who wrote the Gospel of Mark, is mentioned various times in the New Testament, so we know him to be an eyewitness. And the Apostle Peter reflected on Mark as his "son," indicating a close relationship and giving credibility to the words Mark wrote (1 Peter 5:13). Luke, writer of the Gospel of Luke and the book of Acts, was not an apostle but a very close companion of the Apostle Paul and travelled with the other apostles (2 Timothy 4:11). It isn't certain who

wrote the book of Hebrews, but the writer verifies that what he spoke of had been confirmed by those who heard the Lord (Hebrews 2:3).

As the New Testament letters began to be gathered and read throughout the church, we find evidence that they were already being described as "Scripture," being included as part of the established Old Testament canon. The Apostle Peter made such a claim about Paul's writings in 2 Peter 3:15–16 when he put Paul's epistles in the same category as "the rest of the Scriptures."

A similar confirmation is seen when Paul, in his letter to Timothy, quoted from Deuteronomy 25:4 and Luke 10:7, indicating that both statements are from the Scriptures (1 Timothy 5:18). Paul apparently considered Luke's writings to be on par with those of Moses! And we should, too. As the Holy Spirit directed these various writers, they recorded these truths to produce the inspired original manuscripts of the New Testament (2 Peter 1:19–21). These writings were then spread throughout Europe, Asia, and Africa as copies were transferred from local church to local church. The collection of writings was acknowledged by Christians and used as a source of teaching by the early leaders—including those we call the Church Fathers. Early in the first and second centuries, there was a small degree of disagreement about which letters and books should be included in the canon—the official list of the inspired texts—but these differences were discussed and resolved as the true writings from the Holy Spirit were made clear and acknowledged.

Now God's Word is closed. We can be confident that the 27 books of the New Testament canon combined with the 39 books of the Old Testament is the completed Word of God. God clearly warns us that we are NOT to add to His Word or take away from what is written (Revelation 22:18–19). This warning from almighty God sits as a capstone at the end of the New Testament—a stone we dare not move.

HISTORICAL/APOLOGETICS BACKGROUND

The Christian faith is not a blind faith—we have much evidence to support the things that we believe. Although we do not have the original manuscripts (the documents actually penned by the authors) of the New Testament, we do have many documents that were copied from those originals. The originals were written at the direction of the Holy Spirit, and we refer to them

as the original inspired manuscripts or autographs. But if all we have today are copies of copies of copies, wouldn't there be a few copying mistakes?

Yes, but it turns out having lots of copies is a good thing. We have so many copies of the New Testament letters and Gospels that we can compare them to one another and come to an understanding of where the errors were made during the copying and what the originals said. Most of the errors, which are called variants, are very easy to correct or are insignificant. For example, sometimes words or phrases got switched (e.g., Christ Jesus vs. Jesus Christ) or there are variant spellings (e.g., similar to the variation in the English spelling of honor and honour). Some areas are more difficult to deal with, but we have literally thousands of documents to help us understand what the original manuscripts written in Greek said. This is called textual criticism and gives us great confidence in the Bible we already trust by faith.

Consider this simplistic example of how textual criticism works: If we found manuscripts A, B, and C, could we determine what the original statement was?

A: Justin took his friends to the beach.

B: Justine took his friends to the beach.

C: Justin took his friends to the sea.

The variants can be examined: beach or sea; Justin or Justine. Since all three include "his," it seems Justin is the correct reading over Justine. Since there are two instances of beach, sea seems to be the error, but it really doesn't change the meaning.

The manuscript copies were made by handwriting on animal skins, papyrus, and various forms of paper developed through the centuries. That means that the originals, written in the same way, would have deteriorated. And the many manuscripts we have are in various states of decay, with only a few being complete. Later, the invention of the printing press allowed the Bible, in its various forms, to be copied much more quickly and with fewer errors, but these are not considered manuscripts since they were not written by hand. There are over 5,800 partial or complete manuscripts in the original Greek language, not to mention around 10,000 in Latin and 9,000 in various languages like Coptic, Armenian, and Syriac.

On top of all this, there are regularly new finds that help us understand the history of the Bible we hold in our hands. One fascinating area of new discovery came from Egypt. Many masks and other burial items made of papyrus and linen bonded together with plas-

ter (similar to papier-mâché), called cartonnage, have been found. These were decorated in various ways, but they often used old scraps of papyrus that had writing on them. Recently, portions of the Bible have been found by carefully dissolving and separating the sheets in these masks. And these are some of the oldest manuscripts known!

The fact of the matter is, the historicity of the Bible is obvious to anyone willing to fairly investigate it. And by the power of the Holy Spirit, the truth can transform the lives of people who put their faith in Christ. The Bible is uniquely self-consistent and extraordinarily authentic. It has been confirmed countless times by archaeology and other sciences. It possesses divine insight into the nature of the universe and has made correct predictions about distant future events with perfect accuracy. When Christians read the Bible, they cannot help but recognize the voice of their Creator. The Bible claims to be the Word of God, and it demonstrates this claim by making knowledge possible. It is the standard of standards. And we can trust it and the life-giving message of the gospel it contains.

[Note to teacher: When talking about dates around the turn of the first century, many people become confused, thinking the first century would be the period from 100–200, when this is actually the second century. Try to use phrases like "just 50 years after Jesus died" or "within a few years from when the Apostle John died" to help clarify these dates, especially for younger students.]



BEFORE THE THRONE

Lord Jesus, your Word is precious to me. I am confident it is true. The passages I read for this lesson reassure me of the truth of the New Testament. They give me detailed reasons for my faith in your Word that I can pass on to my students, family, and friends that may have doubts. Forgive me for entertaining any doubts when I've heard reports about other books outside the canon of Scripture that cast a shadow on the truth of your Word. To you be all glory, omniscient Lord! Thank you for revealing yourself to us through your true Word and for giving us minds to grow in our knowledge of you.

► As you teach, refer often to the Lesson Flip Chart Page to keep the children engaged. When reading the lesson Scriptures, stand up, be enthusiastic, look at the children, and emphasize the answers to the questions you will be asking. This will help to keep the children interested.



COME ON IN

As children arrive . . .

- They will color the Simeon Coloring Sheet as a review of Lesson 1.
- If there is time, they can play with play dough.

During this time you should be at the door welcoming the children as they come in and directing them to sit down at the tables and begin the activity. Have an aid/helper ready to engage the children with the activity.



REVIEW

Using the Flip Chart, quickly review the previous lessons with your students. Take 5 to 10 minutes to reinforce the important truths the students have heard so far in your class.

Ask the children questions about the previous lessons as you display the Lesson Flip Chart Pages. Remind the children of each lesson's focus. This will refresh the truths in your students' minds and maintain continuity as you teach through the lessons.



Circle Time

In an orderly manner, have the children assemble in a circle away from the tables—either on the floor or in their chairs. Bring your Lesson Flip Chart, Bible, stuffed animal for prayer time, two Lesson Illustrations, and any other props you brought or prepared for this lesson.

PRAYER

This prayer time is designed to get children to begin to understand some simple concepts about prayer and to get them to understand that they can pray. Use a special stuffed animal—prayer bear—or appropriate object to pass around the circle as each child gets his/her turn to pray. Only the child with the stuffed animal is allowed to pray or speak during this time. Using the same stuffed animal or other object all year will add continuity and structure to this time.

We start our Bible study with prayer. Let's pray. Turn to the Flip Chart Prayer Page. Briefly review the different types of prayer presented there. Then determine which type you want the children to pray today.

- I love you prayers—Adoration
- I'm sorry prayers—Confession
- Thank you prayers—Thanksgiving
- Please prayers—Supplication

Today Confession is suggested. You might proceed this way:

Today we will say prayers of confession—and tell God how sorry we are for our sin against Him.

The prayers you begin with should be specific to your needs. This will model to the children that you believe God does care about all the details of your life, and you pray to Him about these things. Your example will increase their confidence in praying to God.

➤ Prior to making your transition to Circle Time, we suggest you take time for restroom breaks and hand washing.

➤ Preschoolers need to move. This is a good opportunity to get them to move. Make an orderly transition to the Circle Time. You can have carpet squares if you want to sit on the floor, or help them to move their chairs into the circle.

I'll start. Dear God, you are holy and perfect. When I sin, it comes between you and me. I want my heart to be right with you, so I will confess my sin and ask you to forgive me. I am so sorry for . . . *(insert personal prayer)*.

Pass the stuffed animal around the circle giving all the children an opportunity to say a prayer telling God something they are sorry for.

Very good! Now let's put our stuffed animal away, and we'll get into God's Word.

GOD'S WORD

These first five questions will be repeated each week this quarter. The repetition of these questions will help to solidify these simple but foundational truths in the children's minds at a young age.

- ? **Does God know all things?** *Yes. Nothing can be hidden from God.*
- ? **Can you see God?** *No. I cannot see God, but He always sees me.*
- ? **Can God do all things?** *Yes! God can do all His holy will.*
- ? **Where do you learn how to love and obey God?** *In the Bible alone.*
- ? **Is God's Word true?** *Yes! Every Word of God is true.*

The following activity should be repeated at the beginning of each lesson to encourage anticipation and enthusiasm for looking into the Word of God. Use a sticky note to mark today's passage before you begin.

Bible Pass Around

► Before Bible Pass Around, place a sticky note in your Bible to mark the first passage to be read.

► When the Bible Pass Around Activity is completed, continue with the lesson.

We are going to start out today by looking into God's Word, the Bible. *Hold up Bible.* God's Word is true, and we can trust what it says. But where should we look? One of you will help me with that. We're going to play Bible Pass Around. Whoever ends up with the Bible must hold it very carefully until it is time to look in it. When it is time to read, you can bring it to me, and we'll open it to see what we are going to talk about! Here's what we're going to do. I want everyone to count with me up to the number *choose a number. You may also choose to practice the alphabet, recite the books of the Bible, sing one of the lesson songs, or recite the memory verse as you do this activity.* We'll start right here. *Hand the Bible to the first student.* As we say each number (or word) you must carefully pass the Bible to the person beside you—remember, we don't want to drop it or tear it. Then when we get to the last number (or word), whoever has the Bible will hold on to it until we are ready to start our lesson. Are you ready? Let's begin. *You may want to have the student with the Bible stand next to you until it is time to open it. Continue with the lesson when finished with Bible Pass Around.*

Refer to Lesson 1 Flip Chart Page. Last week we talked about a man who wanted to see the Savior.

- ? **What was his name? Do you remember?** *Give hints to help your students remember the name. Simeon.*

That's right. It was Simeon. He knew that the Old Testament prophets said God would send someone to save us. And Simeon believed God's

Word. So he waited and waited and looked for the Savior to come. Then one day, Simeon went to the Temple.

? And who did Simeon see in the Temple? *Baby Jesus and His parents.*

? And what did Simeon do when he saw Jesus? *Took Him up in his arms and blessed God.*

Simeon believed God would keep the promises He made in the Old Testament. And then Simeon got to see and hold the Savior, Jesus, in his arms. How exciting that must have been! Jesus came just like God said He would. Simeon believed God's Word is true. And we can believe that, too.

Have the student with the Bible bring it to you. Show Old and New Testaments in your Bible. The whole Bible is true. Remember that the Old Testament is at the beginning of the Bible, and the New Testament is at the end. Show Old Testament in your Bible.

Show Lesson Illustration 1. The Old Testament was written many years before Jesus was born. But it still talked about Jesus. God used His prophets to tell the people that He would send a Savior. Here are some of those prophets: Malachi, Jeremiah, and Isaiah.

Then many years after God's prophets told of Jesus, Jesus came just like God said He would. The Old Testament is true. God did what He said He would do.

Show New Testament in the Bible. Today we're going to look at the New Testament. Here is the New Testament in the Bible. This is where we read about Jesus after He was born. But let's think about this for a minute. How do we know for sure that Jesus is the one that God told us about back here in the Old Testament? And how can we be sure that the New Testament is true?

Hmmm . . . Let's take a look at God's Word and see what it says. *Open the Bible to the book of John. This is from the book of John in the Bible. Make this a special time. Have the student open the Bible now to where the sticky note is. Show the students where the book is. Let them look at it. Carry it around your circle.*

Now listen carefully as I read. This is something Jesus said to His friends. And this is God's Word! We know it is true! *Hold up Bible. Read John 14:25 enthusiastically emphasizing the answers to the questions below.*

? Who said this? *Jesus.*

That's right. Jesus was talking to His friends, the disciples. Some of these men are the people who wrote about Him in the New Testament. They lived with Jesus. They knew what they were talking about.

But listen to what else Jesus told His friends. *Read John 14:26.*

? Jesus told His friends that God the Father would send a Helper. Who is this Helper? *Re-read the verse if necessary. The Holy Spirit.*

Yes. Jesus said that after He left His friends, God the Father would send a Helper. This Helper was the Holy Spirit!

➤ Re-read the verses or the portion of the verse(s) that answer the questions you are asking of the text. The children should hear God's Word and know they can answer questions from it. It is not too hard for them.

John 14:25

John 14:26

? And what do you think the Helper would do for Jesus's friends? *He would help them.*

Right! Jesus promised that God would send the Holy Spirit to help His friends to remember the things that Jesus said and did while He was with them. And it was true! The Holy Spirit did help them remember the things Jesus said and did. His friends wrote down the things the Holy Spirit helped them to remember about Jesus!

Show New Testament in your Bible again. And that's what the New Testament is. It is the Word of God that the Helper—the Holy Spirit who was sent from God—helped men write down!

? Now if the Holy Spirit was sent from God, who cannot lie, and He helped the men who knew about Jesus while He was on earth write the words in the Bible, do you think the Bible must be true? *Yes!*

Yes, of course it is. We know what is written about Jesus in the New Testament is true because the Holy Spirit helped men to write it! And the men who wrote it actually lived at the same time as Jesus. Isn't that great?! The New Testament in the Bible is true.

There's one more verse I want to read to you. It's also from the book of John.

Show Lesson Illustration 2. John was one of Jesus's best friends while He was on earth. John wrote about Jesus's life and many of the things Jesus said and did. Listen carefully to this verse. It's John 19:35. In this verse John is talking about himself and what he wrote. *Read John 19:35 emphasizing "telling the truth."*

John 19:35

? Was John telling the truth? *Yes.*

That's right. John was telling the truth about Jesus. The Holy Spirit helped him remember what to write. Now listen again and tell me why John wrote about Jesus. *Re-read John 19:35 emphasizing "so that you may believe."*

? What did John want to be sure his readers did? *John 19:35. Believe.*

? Who did John want people to believe in? Who did John write about? *Jesus.*

Yes! John wrote about Jesus because he wanted people to believe in Jesus. Remember, John and Jesus were friends. John learned a lot from Jesus.

? But, who is Jesus? *Allow discussion. Jesus is God! Jesus is the Savior.*

? Why did Jesus come to earth? *Allow discussion. To save sinners.*

? How did Jesus die? *Allow discussion. On the Cross.*

Jesus came to save sinners like you and me. And when He died on the Cross, He took the punishment for everyone who would ever believe in Him.

Refer to the Flip Chart. We can trust the New Testament. It is true! It tells us about Jesus. Jesus promised that He would send the Helper to help His friends, the disciples, to write about Jesus. And the men who wrote about

Jesus in the New Testament were men who lived at the same time as Jesus. They knew what they were talking about.

The Holy Spirit helped them remember the things they should write about Jesus. And many of the writers were Jesus's friends! The New Testament was written so we would believe in Jesus! The Bible is a wonderful book! And it is true!

SONG

Turn to the Flip Chart Song Page. We're going to sing a song about God's Word. God's Word is true! It's perfect. I'll sing the words first then you can repeat after me. Here we go! Sing "God's Word Is Perfect" together once or twice with hand motions.

Last week we sang a song called, "Jesus Came!" Let's stand up and sing that song again. Sing "Jesus Came" together.

Turn to the Flip Chart Memory Verse Page. Let's practice our memory verse now. Sing it with me! Sing the Memory Verse Song two or three times with enthusiasm!

Repeat songs as time allows. You may want to add hand motions, stomping, marching, or instruments. Lyrics can be found on the Flip Chart Song Page and the Song Sheet at the end of this Teacher Guide.

► Turn to the Flip Chart Song Page and Flip Chart Memory Verse Page during this part of the lesson.



Stop and Go

MATERIALS

- ☐ Stop and Go Questions
- ☐ Masking tape

INSTRUCTIONS

Print one copy of the Stop and Go Questions from the Resource DVD-ROM for your use. Attach a straight line of masking tape on the floor at one end of the room for a finish line. Stand at the finish line. Have students line up across the room facing you. Ask a question. If any student can answer it, the whole class is allowed to move forward one or two steps. Make it fun using baby steps, giant steps, hopping, marching, etc. If no one can answer the question, give the answer and continue with the next question. Repeat the questions as the students make their way to the finish line.

We're going to play a game today. Line up here facing me. I'm going to stand at the finish line and ask you questions. Raise your hand if you know the answer to the

question. If you tell me the right answer, then EVERYONE may take a step toward the finish line. Try to do your best and answer the questions so you can all get to the finish line. Okay, ready? Here's the first question. Read questions from the Stop and Go Questions Sheet. Repeat the game if time allows.

CONNECT TO THE TRUTH

We talked about the New Testament today. We know we can trust what it says because God sent the Holy Spirit to help men write the truth in it. And Jesus's friends KNEW Jesus. They lived at the same time as Jesus. They knew what they were talking about.

The New Testament tells us about Jesus and how He came to die for sinners like you and me. We can believe the New Testament. The New Testament in God's Word is true.



John Maze

MATERIALS

- ☐ John Maze for each student
- ☐ Crayons

INSTRUCTIONS

Print one copy of the John Maze from the Resource DVD-ROM for each student.

We have a maze to do here. *Hold up a maze and point to the pictures as you explain.*

- ? **Who do you think this man could be on this maze? It is one of Jesus's best friends who wrote about Jesus.** *John.*

Point out illustrations on the maze as you explain.

Yes. John wrote about Jesus in the New Testament, didn't he? We know that the Holy Spirit helped him write the truth. Start here at the beginning of the maze and try to find the right path that leads you to the book of John in the Bible. *Help the children finish their mazes.*

CONNECT TO THE TRUTH

God sent the Holy Spirit to be a Helper for those who believe in Jesus. John lived with Jesus, believed in Jesus, and he wrote about Him so we could all hear the truth and believe in Jesus, too!



Memory Verse Review and Activity

John 1:14 And the Word became flesh and dwelt among us, and we beheld His glory, the glory as of the only begotten of the Father, full of grace and truth.

MATERIALS

- ☐ Flip Chart Memory Verse Page
- ☐ Memory Verse Flashcards printed on cardstock

INSTRUCTIONS

Print, preferably onto cardstock, and cut out one copy of the Memory Verse Flashcards. Put the flashcards in order. Stand students in front of you. Starting out slowly, have students march slowly in place reciting after you the words from the flashcards. Repeat the verse faster, moving the cards more quickly. Students will jog in place as they say each word on the cards. Continue reciting faster and faster until students are running in place as they recite the verse. You may have students slow down again as you continue reciting or have them all fall down after running.

Refer to the Flip Chart Memory Verse Page. We're going to practice our memory verse. Let's say it first. Point to each picture as you say each word and have the students repeat.

Good job! But I have a question about this verse.

? Who is this verse talking about when it says "the Word"? *Point to "the Word" picture. Jesus!*

That's right! Don't forget—the Word is Jesus.

Now it's time to think fast! We're going to use the flashcards to say our memory verse. But this time, whenever we say a word, we're going to march in place right where we are like this. Show example of marching in place while reciting a couple of words. But, I'm going to be tricky and make the cards go faster and faster! Let's see if you can say it that fast and march that fast. Ready?

You may want to sing the Memory Verse Song instead of saying the verse. When finished, see if anyone can say the verse using the Flip Chart Memory Verse Page.

CONNECT TO THE TRUTH

That was fun! The New Testament is true! We can believe what it says. We can believe that Jesus is the Word. He is God's only Son who came to be born as a baby so He could save us from our sins. And our memory verse tells us that He is full of glory, grace, and truth. Jesus is the Word!



Applying God's Word/Snack

WHAT YOU HEARD IN THE WORD

After thanking God for your snack, review today's lesson using the Flip Chart.

The New Testament was written after Jesus was born. God sent the Holy Spirit to help Jesus's friends remember everything He did and said. Then the Helper—God's Holy Spirit—helped men write about Jesus: why He came, what He did, how He died, and lots more. John and the other writers of the New Testament knew Jesus. They lived at the same time as Jesus. It was a long, long time ago. But we still have the Bible today, and we can still trust it to be true!

GOD'S WORD IN THE REAL WORLD

God made sure we would know that the New Testament is true. He sent the Holy Spirit to help Jesus's friends, the disciples, remember everything Jesus taught them. The Holy Spirit was sent by God. And we know that the New Testament about Jesus is true!

It's very important to read God's Word so we can know Jesus better. It will take time to learn and understand it really well. But we can trust what we read in the whole Bible—the Old Testament AND the New Testament—because it is true.

► Pass out the Student Take Home Sheets and remind the children to practice the memory verse this week.



Group Prayer Time

- Thank God for the whole Bible—the Old and New Testaments—that are completely true.
- Praise God for giving the Holy Spirit to help those men write the truth.
- Pray that God will give us hearts to read, memorize, and learn from God's Word every day.

Do you still have more time? Review the past quarters using the Flip Charts, add another coloring sheet, recite and review the current and past memory verses, sing more songs, bring out play dough. Keep the children occupied with intentional, God-centered activities until their parents come to pick them up.

Song Sheet

JOHN 1:14

(To the tune of "Away in a Manger")

And the Word became fle-esh

(Away in a manger,)

And dwelt among us,

(No crib for a bed.)

And we beheld His glory—

(The little Lord Jesus)

The glory as of

(Lay down His sweet head.)

The only begotten

(The stars in the sky)

Of the Fa-a-ther,

(Looked down where He lay.)

Full of grace and tru-uth.

(The little Lord Jesus.)

John o-one fourteen!

(Asleep on the hay.)

JESUS CAME

(To the tune of "This Old Man")

Jesus came. Praise His name.

(This old man, he played one.)

I will never be the same.

(He played knick knack on his thumb.)

If I love and serve Him,

(With a knick knack paddy wack,)

Belie-ieve in His name,

(Give a dog a bone.)

I will never be the same!

(This old man came rolling home.)

GOD'S WORD IS PERFECT

(To the tune of "Are You Sleeping?")

God's Word is perfect.

(Are you sleeping?)

Put hands together and open them like a book.

God's Word is pure.

(Are you sleeping?)

Put hands together and open them like a book.

Yes, it is!

(Brother John,)

Nod your head and point a finger out in front of you.

Yes, it is!

(Brother John,)

Nod your head and point a finger out in front of you.

It helps us to know Him.

(Morning bells are ringing,)

Tap pointer finger on side of head.

It helps us to love Him.

(Morning bells are ringing,)

Form an X with arms across chest.

Yes, it does!

(Ding, ding, dong,)

Nod your head and point a finger out in front of you.

Yes, it does!

(Ding, ding, dong,)

Nod your head and point a finger out in front of you.

Think of fun ways to sing. Get children in a circle holding hands. They can go in one direction and at each verse quickly reverse direction. Put one or more than one child in the middle of the circle. Go around them then move in and back out! Get them into a straight line. Have them follow you around the room.

[illegible]